Name: Slater & Wahlin School Year: 2024		Grading Quarter: Q2 Subject:		Beginning: 11/11	
Monday	Notes: No School	No School Vete	ELA eran's Day!		Academic Standards:
Tuesday	Notes: Day 3	Context Clues (Green Band) Define Cause/ I Day 2 "Ruby Go Use mint green Discuss Blue Po Introduce Infor Review Fact/ O Assign Practice	rizing/ Visualization Effect ldberg's Bright Idea" mic to Read Aloud 1/2 o ints mational Writing		Academic Standards: 4.RL.14.RL.34.RL.64.RI.34.L.44.L.4.b
Wednesday	Notes: Day 4	Context Clues (Green Band) Define Cause/ I Day 4 "Ruby Go Finish 2 nd half of Discuss Story El & Ruby's Invent In Journals reco Page O Matic	rizing/ Visualization Effect Idberg's Bright Idea" of Selection ements-Main Characters	s & the event with	Academic Standards: 4.RL.14.RL.34.RL.64.RI.34.L.44.L.4.b

	Notes:	Day 5-	Academic Standards:
		Objective: TSW Review Summarizing/ Visualization	
	Day 5	Context Clues	
7		Review Cause/ Effect	
Thursday		Dav. E "Duby. Caldbaum's Buimba Idaa"	
sda		Day 5 "Ruby Goldberg's Bright Idea" Review Selection	
Ye		Discuss Main Characters/ Ruby's Invention	
		*Finish Journals record the order of her steps & the event w/ Page O Matic	
		Listen to AUDIO in Student Edition of Ruby Goldberg	
		, 3	
	Notes:	Objective: TSW	Academic Standards:
	Day 6	Brief Gimkit Review for 10 minutes	
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Friday		Unit 2 Lesson 2- Ruby Goldberg's Bright Idea Cause/ Effect DNA	
da)		W/ Live Monitoring	
		wy Live Worldoning	